

External Review Team (ERT) Report Forms

Office of Federal and State Accountability Division of Accountability



South Carolina
Department of Education

Together, we can.

Revised for School Year 2008–09

School: Allendale-Fairfax Middle

District: Allendale

Principal: Brian Newsome

Superintendent: Dr. Ora L. Watson

FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation

Rationale

Provide the rationale for the FSRP goals to be implemented during the 2008–09 school year, along with the expected outcomes.

RATIONALE FOR ALLENDALE-FAIRFAX MIDDLE SCHOOL

Allendale-Fairfax Middle School is a public, rural middle school located in Allendale County. It is the only middle school in Allendale County and has two feeder elementary schools; Allendale Elementary and Fairfax Elementary. Like the middle school, Fairfax Elementary is currently deemed a Palmetto Priority School by the State Department of Education and has been such for two years. During the past three school years, the administration of Allendale-Fairfax Middle has changed with each year. The school has had eight different principals in the last six years. The current school year has a new, first-year principal.

Allendale-Fairfax Middle educates a student population of 342 students in grades six through eight. Approximately 97% of our students are on free/reduced lunch. 96% of our students are minority; 2% ESOL which is primarily Hispanic; 1% Caucasian and 1% other. 8% of our students are served in special education settings ranging from resource, learning disabled self contained, autisms, visually impaired, and educable mentally delayed. An additional concern is the number of students in our middle school that are of high school age. At least 50% of our students reside in subsidized housing. According to the most recent census data for Allendale County, 57% of the population earns less than \$12,000 per year. Only 35% of the population 21 and older has a high school diploma or General Education Diploma with only 7.2% earning a bachelor's degree.

The faculty is diverse and high turn-over is experienced each year. Currently we have five international teachers from India and one from Romania, five teachers with less than five years experience, eleven with six to ten years experience, seven with eleven to twenty years of experience and four with twenty or more years of experience.

For the years 2004, 2005, 2006, 2007 the number of students scoring Basic and above on PACT remained below half of our students.

	ELA	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2004	48%	52%	data unavailable	data unavailable
2005	49%	46%	20%	24%
2006	44%	48%	20%	24%
2007	44%	48%	25%	34%

***During no year of collected data have over half of our students scored basic or above in ELA on PACT. The past two years have been consistent, yet declined from the two years before that rather than increasing**

***With the exception of the first year of collected data, over half of our students have not scored basic or above on Math PACT. 2006 and 2007 have shown consistent growth, however.**

***Of the three years of available data for science, the most improved was 2007, however only one-fourth of the students scored basic or above that year. Throughout the classes in grade levels, classroom management has been a concern.**

***Scores in all four core areas are of great concern. This plan is designed to concentrate on strategies to improve three core areas of reading, mathematics, and science.**

Allendale-Fairfax Middle School uses Palmetto Achievement Challenge Test (PACT), MAP, Success Maker, I Can Learn (math and algebra computer assisted instruction) Program to monitor student learning and progress. Benchmark tests will be conducted using the Tests for Higher Standards. The Cognitive Process Dimension (CPD) is the New Bloom's Taxonomy format given in the S.C. Curriculum Standards. These standards along with common assessments, Anderson 5 Benchmarks, formative and summative assessments form our basis for assessing student performance. The analysis of data supports our selection of the focused goals in reading, language arts, and science.

Allendale-Fairfax Middle School's Leadership Team, along with members of the school's PTA/SIC, collaborated on several occasions to discuss the best possible solutions and strategies to improve the climate of the school. The goals selected are based on identified academic needs of the school.

Principal—Mr. Brian Newsome

Teachers—Mrs. Liza Price, Mrs. Margaret Greene, Mrs. Zilla Williams

Parents—Mrs. Shantell Miller, Mrs. Patricia Jenkins, Mr. Charlie Jenkins, Mr. Terry Hall, Mrs. Hermeione Flowers

Community Leader—Rev. West

The selected goals will enable the school to meet expected progress by creating an environment for academic growth. The goals are aggressive and demanding, however to achieve expected progress we can accept nothing less.

The plan has been revised in accordance with recommendation of the External Review Team. Also, goals and strategies were revised to reflect emphasis of the new principal, Mr. Brian Newsome and increased expectations by Dr. Ora Watson, Superintendent of Allendale County Schools. Goals were rewritten to make into SMART goals as a result of the excellent training provided by the S.C. Department of Education.

Strategies for student achievement goal number three, science instruction, reflects the noted problems of classroom management and instruction evident in all three grade levels which has seriously impacted school performance. For this reason, Mr. Newsome believed it to be in the best interest of his school to focus on the area of science in hopes of improving this curriculum and perhaps emphasize social studies in the '09-'10 school year. Additionally, the position of instructional facilitator and/or curriculum specialist was eliminated at the beginning of the year. This, therefore, caused some of the strategies to be eliminated that indicated this person would be responsible for monitoring and documentation, such as strategy 3, from the original plan.

School Timeline

Develop a yearly timeline (July 2008 – May 2009) by month that includes the following information:

- **All information that is pertinent to the implementation of the FSRP**
- **Testing (MAP, Benchmark, etc.)**
- **Disaggregation and ongoing utilization of data to guide instruction**
- **Professional development that needs to be scheduled**
- **Implementation/monitoring of specific strategies**

July	<p>Order Materials</p> <p>Develop New Master Schedule</p> <p>Plan Staff Development Retreat</p> <p>Prepare transportation and Duty Schedule</p> <p>District will purchase "Success Maker" software for the school to assist reading achievement.</p> <p>District will purchase "I Can Learn" math software for the school.</p> <p>Train science teachers in the use of the "On Course" Lesson Plan Development database.</p>
August	<p>Conduct weekly observations to determine the cognitive process dimension level being taught.</p> <p>Require teachers to use science kits and conduct labs as part of their instruction.</p> <p>Implement "Success Maker" for math improvement.</p> <p>Implement "Success Maker" for reading improvement.</p> <p>Implement "Success Maker" for science improvement.</p> <p>Implement "I Can Learn" math program.</p> <p>Review lesson plans weekly of each teacher to insure that they are planning to properly teach the standard to the proper cognitive process dimension level.</p> <p>Review lesson plans weekly of each teacher to insure that they are planning to properly teach the standard to the proper cognitive process dimension level.</p> <p>Monitor the classroom management of the science teachers</p>

September	<p>Provide professional development for science teachers in effective instructional strategies and classroom management.</p> <p>Science Benchmark Testing</p> <p>Provide and schedule Test for Higher Standards to teachers for benchmarks and mini-tests.</p> <p>MAP Testing</p> <p>Social Studies Benchmark Testing</p> <p>District-wide Professional Development Early Dismissal</p> <p>Provide professional development in data analysis of MAP data.</p> <p>Purchase Test for Higher Standards to be used for benchmark tests.</p> <p>Science teachers will use "mini-tests" on a bi-monthly basis to assess student progress. Tests will be provided by Test for higher Standards.</p> <p>Professional Development Two-Day Workshop using Science Kits</p> <p>Flexible grouping in MAP RIT enrichment</p>
October	<p>Training in science kits and lab procedures will be conducted by a consultant.</p> <p>Increase differentiated instruction to meet the diverse needs of students in reading.</p> <p>District-wide Professional Development Early Dismissal for Students</p> <p>Establish a MAP Data Wall divided by RIT ranges to track student performance graphically.</p> <p>Monitor the effectiveness of "Success Maker" in the instruction of science and insure that the information is being used by the teachers to improve instruction.</p> <p>Classroom Discipline Professional Development Workshop</p>

November	<p>Monitor the effectiveness of "Success Maker" to insure that the information is being used by the teachers to improve instruction through teacher observation and student reports.</p> <p>Monitor the effectiveness of "I Can Learn" in the instruction of math and insure that the information is being used by the teachers to improve instruction through teacher observation and student reports.</p> <p>Use MAP & Benchmark Data to adjust & inform instruction.</p> <p>Staff Development for Classroom Management</p>
December	Analyze MAP Results
January	<p>MAP Testing</p> <p>District-wide Professional Development Early Dismissal</p> <p>Flexible grouping in MAP RIT enrichment</p>
February	<p>Establish a MAP Data Wall divided by RIT ranges to track student performance graphically.</p> <p>District-wide Professional Development</p> <p>Early Dismissal</p>
March	<p>Monitor the effectiveness of "Success Maker" in the instruction of science and insure that the information is being used by the teachers to improve instruction.</p> <p>Monitor the effectiveness of "I Can Learn" in the instruction of math and insure that the information is being used by the teachers to improve instruction.</p> <p>District-wide Professional Development Early Dismissal</p> <p>PASS Writing Test (SDE)</p>
April	<p>MAP Testing</p> <p>District-wide Professional Development Early Dismissal</p>

May	PASS Assessment Test (SDE)
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FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal

Focused Student Achievement Goal 1:

By 4/1/2009 at least 50% of the students in grades 6, 7, and 8, scoring below basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to basic on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to proficient on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring proficient (PACT equivalent) on Math on the fall MAP testing will raise their scores to advanced on the Spring (March 2009) MAP testing. PACT equivalents will be used until the new test is published and fully implemented in 2010.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
1.1 Implement "Success Maker" for math improvement through "prescriptive" method to target student skill weaknesses.	Mr. Brian Newsome, Principal	8/08	Schedules of student into the lab; reports generated for teacher use; training of teachers on the program (staff development notes) and revisions in instruction based on the report for each student. Also, use of the prescriptive remediation generated by teachers to the lab instructor-- Principal.
1.2 Implement "I Can Learn" math program as primary instruction for 8 th	Mr. Brian Newsome, Principal	8/08	Training for teachers in how to use the program (notes from faculty meetings or

grade math, selective 6 th and 7 th grade classes and resource students.			staff development) and schedules of classes into the laboratories-Principal.
1.3 Math enrichment will be conducted by MAP RIT levels using Des Carte as an instructional guide.	Mr. Brian Newsome, Principal	8/08	Class rolls by RIT Ranges; records of instruction using the Des Carte strategies for each student--Principal
1.4 Create and utilize the MAP Data wall divided by RIT ranges to track student performance graphically throughout the year.	Mr. Brian Newsome, Principal	9/08	Establishment of the data wall and its use in tracking student progress in MAP achievement—Principal
1.5 Implement after school enrichment program for math two days a week as remediation utilizing differentiated instruction.	Mr. Brian Newsome, Principal	9/08	Enrollment rosters for program; records of computer laboratory use; lesson plans to address student weaknesses; records of student achievement on computer assisted instruction--Principal

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal

Focused Student Achievement Goal 2: :

By 4/1/09 at least 50% of all students in grades 6,7, and 8 who score below basic on the fall READING MAP TEST will raise their scores to at least basic on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score basic on the fall READING MAP TEST will raise their scores to at least proficient on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score below proficient on the fall READING MAP TEST will raise their scores to at least advanced on the Spring (March) READING MAP TEST. PACT equivalents will be used until the new test is published and fully implemented in 2010.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.
2.1 Implement "Success Maker" for reading improvement through "prescriptive" method	Mr. Brian Newsome, Principal	8/08	Schedules of student into the lab; reports generated for teacher use; training of teachers on the program (staff development notes) and revisions in instruction based on the report for each student. Also, use of the prescriptive remediation generated by teachers to the lab instructor--Principal
2.2 Implement after school enrichment program for reading two days a week as remediation utilizing diff. instruction.	Mr. Brian Newsome, Principal	9/08	Enrollment rosters for program; records of computer laboratory use; lesson plans to address student weaknesses; records of student achievement on computer instruction--Principal

2.3 Reading enrichment will be conducted by MAP RIT levels. Des Carte (MAP) will be used as an instructional guide for enrichment within the RIT ranges.	Mr. Brian Newsome, Principal	9/08	Class rolls by RIT Ranges; records of instruction using the Des Carte strategies for each student--Principal.
2.4 Increase differentiated instruction to meet the diverse needs of students in reading.	Mr. Brian Newsome, Principal	10/08	Training will be conducted on differentiated instruction in reading. A consultant will be contracted to conduct this training--Principal.
2.5 Maintain a collaborative planning time for each grade level.	Mr. Brian Newsome, Principal	8/08	During team planning, teachers will meet with parents and students to identify and address student needs. Principal.
2.6 Create and utilize the MAP Data wall divided by RIT ranges to track student performance graphically throughout the school year.	Mr. Brian Newsome	11-0/	Establishment of the data wall and its use in tracking student progress in MAP achievement. Principal

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal

Focused Student Achievement Goal 3:

By 4/01/09 at least 35% of all students in grades 6, 7, and 8 who fail (<70) the fall science (September 2008) benchmark using Tests for Higher Standards will score 70% or better on the Spring (March 2009) benchmark test. Tests for Higher Standards for grade levels 6, 7, and 8 in science will be used as a pre- and post-test for these benchmarks.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
3.1 Train science teachers in the use of the "On Course" Lesson Plan Development database.	Mr. Brian Newsome, Principal	8/08	Weekly submission of lesson plans by teachers meeting the appropriate format--Principal.
3.2 Implement "Success Maker" for science improvement through "prescriptive" method	Mr. Brian Newsome, Principal	8/08	Schedules of student into the lab; reports generated for teacher use; training of teachers on the program (staff development notes) and revisions in instruction based on the report for each student. Also, use of the prescriptive remediation generated by teachers to the lab instructor--Principal.

3.3 Provide professional development for science teachers in effective instructional strategies and classroom management.	Mr. Brian Newsome, Principal	9/09	Purchase of classroom management training series; observation of teachers; conference documentation—Principal
3.4 Science teachers will use "mini-tests" on a bi-monthly basis to assess student progress. Tests will be provided by Test for Higher Standards.	Mr. Brian Newsome, Principal	9/09	Record of use of tests noted in lesson plans; copies of grades provided to the principal. Teachers will show how results have resulted in Modified instruction--Principal.
3.5 Training in science kits and lab procedures will be conducted by a consultant.	Mr. Brian Newsome, Principal	10/09	Record of attendance by teachers; demonstration lesson outlines given by consultant; record of observations of teachers teachers using science kits--Principal.

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation

Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Principal's Instructional Leadership Goal 1:

In order to increase student achievement in reading, by 4/1/2009 at least 50% of the students in grades 6, 7, and 8, scoring below basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to basic on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to proficient on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring proficient (PACT equivalent) on Math on the fall MAP testing will raise their scores to advanced on the Spring (March 2009). MAP testing PACT equivalents will be used until the new test is published and fully implemented in 2010.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
P1.1 Conduct weekly observations to determine the cognitive process dimension level being taught, pacing guides and lesson cycle delivery.	Mr. Brian Newsome, Principal	8/08	Documentation of observations and conferences with teachers--Principal.
P1.2 Review lesson plans weekly of each teacher to insure that they teach the standard to the proper cognitive process dimension level and lesson cycle.	Mr. Brian Newsome, Principal	8/08	Documentation of conferences with teachers concerning lesson plans; use of lesson plan rubric; improvement of lesson plan--Principal.

P1.3 Collect samples of teacher-made assessments on a random basis to determine the cognitive process dimension level of the their questions as they relate to the level of the standard.	Mr. Brian Newsome, Principal	9/08	Samples will be collected at a minimum of three days per month. Teachers will be given a feedback for each sample collected--Principal
P1.4 Facilitate the establishment of the after school program by hiring a director, teachers, and monitoring the math instruction conducted two days per week.	Mr. Brian Newsome, Principal	9/08	Hiring the director and teachers; providing Des Cartes information to teachers; and documentation of monitoring progress of students in the program--Principal
P1.5 Schedule enrichment program by MAP RIT level based on fall MAP testing results	Mr. Brian Newsome, Principal	9/08	Teacher schedules and Des Cartes plans for the enrichment period--Principal.

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation

Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Principal's Instructional Leadership Goal 2:

In order to increase student achievement in reading, by 4/1/09 at least 50% of all students in grades 6,7, and 8 who score below basic on the fall READING MAP TEST will raise their scores to at least basic on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score basic on the fall READING MAP TEST will raise their scores to at least proficient on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score proficient on the fall READING MAP TEST will raise their scores to at least advanced on the Spring (March) READING MAP TEST. PACT equivalents will be used until the new test is published and fully implemented in 2010.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
P2.1 Conduct weekly observations to determine the cognitive process dimension level being taught.	Mr. Brian Newsome, Principal	8/08	Documentation of observations and conferences with teachers--Principal.
P2.2 Review lesson plans weekly of each teacher to insure that they are planning to properly teach the standard to the proper cognitive process dimension level.	Mr. Brian Newsome, Principal	8/08	Documentation of conferences with teachers concerning lesson plans; use of lesson plan rubric; improvement of lesson plan--Principal.

P2.3 Collect samples of teacher-made assessments on a random basis to determine the cognitive process dimension level of the their questions as they relate to the level of the standard.	Mr. Brian Newsome, Principal	9/08	Samples will be collected at a minimum of three days per month. Teachers will be given a feedback form for each sample collected--Principal.
P2.4 Facilitate the establishment of the after school program by hiring a director, teachers, and monitoring the reading instruction conducted two days per week.	Mr. Brian Newsome, Principal	9/08	Hiring the director and teachers; providing Des Cartes information to teachers; and documentation of monitoring progress of students in the program--Principal
P2.5 Schedule enrichment program by MAP RIT level based on fall MAP testing results.	Mr. Brian Newsome, Principal	9/08	Teacher schedules and Des Cartes plans for the enrichment period--Principal.
P2.6 Establish a MAP Data Wall divided by RIT ranges to track student performance graphically.	Mr. Brian Newsome, Principal	10/08	Establishment of the data wall and its use in tracking student progress in MAP achievement—Principal.

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation

Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Principal's Instructional Leadership Goal 3:

In order to increase student achievement in all grades in science, by 4/01/09 at least 35% of all students in grades 6, 7, and 8 who fail (<70) the fall science (September 2008) benchmark using Tests for Higher Standards will score 70% or better on the Winter (January 2009) benchmark test. Tests for Higher Standards for grade levels 6, 7, and 8 in science will be used as a pre- and post-test for these benchmarks.

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
P3.1 Monitor the effectiveness of "Success Maker" in the instruction of Science and insure that the information is being used by the teachers to improve instruction.	Mr. Brian Newsome, Principal	8/08	Monitor teacher lesson plans to see how they use the information developed in "Success Maker" to make adjustments in instruction— Principal.
P3.2 Require teachers to use science kits and conduct labs as part of their instruction.	Mr. Brian Newsome, Principal	8/08	Record of conferences with teachers at the start of the school year; documentation of consultant inservice on science kits; and movement of kits from storage to the teacher classrooms— Principal.
P3.3 Monitor the classroom management	Mr. Brian Newsome,	8/08	Documentation of teacher observations and

of the science teachers.	Principal		record of conferences with science teachers—Principal.
P3.4 Monitor weekly lesson plans developed by science teachers to adhere district lesson plan template.	Mr. Brian Newsome, Principal	8/08	Lesson plans are required every Monday at 8:00 a.m. and will be checked on a regular basis for use of kits, labs, and use of "Success Maker" in making instructional decisions--Principals.
P3.5 Provide and schedule Test for Higher Standards to teachers for benchmarks and mini-tests.	Mr. Brian Newsome, Principal	9/08	Schedule of tests and copies of test administered; benchmark results; teacher conferences about benchmark results—Principal.

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement

Focused District Administrators’ Instructional Leadership Goal 1:

By April 1, 2009, the district will support successful implementation of the school’s instructional programs to improve academic achievement, as measured by a correlation of Spring 2009 MAP and PACT data:

- **at least 50% of the students in grades 6, 7, and 8, scoring below basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to basic on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to proficient on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring proficient (PACT equivalent) on Math on the fall MAP testing will raise their scores to advanced on the Spring (March 2009).**
- **at least 50% of all students in grades 6,7, and 8 who score below basic on the fall READING MAP TEST will raise their scores to at least basic on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score basic on the fall READING MAP TEST will raise their scores to at least proficient on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score proficient on the fall READING MAP TEST will raise their scores to at least advanced on the Spring (March) READING MAP TEST.**
- **at least 35% of all students in grades 6, 7, and 8 who fail (<70) the fall science (September 2008) benchmark using Tests for Higher Standards will score 70% or better on the Winter (January 2009) benchmark test.**

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Provide professional development in data analysis of MAP data in K-12.	Assistant to the Superintendent/Meredith Cooler	September 2008	Ongoing professional development in MAP data analysis will be provided throughout the school year geared to grade level groupings to improve teacher analysis of data and enable teachers to meet needs of individual students based on standardized testing performance. Professional Development will be monitored by sign-in sheets, agendas, and evidence of flexible grouping in lesson plans- <i>Professional development coordinator.</i>
Implement STAR Academy and Overage Learning Center Program.	Superintendent/Dr. Ora Watson	August 2008	Participation in computer assisted instructional programs to provide opportunities for overage students in grades 8-12 to work on individualized programs to accelerate student achievement, reduction in the number of overage students in the 8 th and 9 th grades – <i>STAR Academy Lead Teacher and Alternative Program Director</i>

Implement benchmark tests in Science and Social Studies.	Director of Instructional Accountability/Becky Dukes	September 2008	Purchase Tests for Higher Standards for the district, create Science and Social Studies benchmark tests, provide Professional Development for teachers on using the results of the tests to make instructional decisions. Professional Development will be monitored by sign-in sheets, agendas, and evidence in lesson plans of standards focus based on data. - <i>Professional development coordinator, Director of instructional accountability</i>
Implement and supervise effective instructional delivery in K-12.	Superintendent/ Dr. Ora Watson; Assistant to the Superintendent/Meredith Cooler	August 2008	District level administrative staff will provide professional development on the Lesson Cycle and will purchase and train on software for the Classroom Walkthrough to observe lessons and planning to ensure quality instructional strategies and effective instruction throughout the school year. District Office Administration will support by making 5 observations per administrator per week. Assistant to the Superintendent will review lesson plans on On-Course Lesson Plan websites weekly to make sure the Allendale Lesson Cycle plan is being used to teach standards in all core subject areas. - <i>Superintendent, Assistant to the Superintendent, Education Services</i>
Implement Class Index Goals for all core content teachers in Grades K-10 for accountability.	Superintendent/ Dr. Ora Watson	September 2008	Development of a Teacher Achievement Goal based on MAP growth from Spring 08 to Spring 09 in Math and Reading in Grades K-10 and based on growth on Benchmark growth from Fall 08 to Spring 09 in Science and Social Studies for teachers in grades 3-10 - <i>Director of Instructional Accountability</i>
Monthly Reports to Board of Trustees on the progress of each school's Focused School Renewal Plan.	Superintendent/ Dr. Ora Watson	August 2008	Each principal will give a monthly report to the Board of Trustees on their school's progress toward meeting the goals of their Focused School Renewal Plan (Reports will be in Board minutes and on Board Meeting Agendas) - <i>Secretary to the Superintendent</i>

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation**

District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

Focused District Administrators' Instructional Leadership Goal 2:

By April 1, 2009, the district will increase educational technology to improve academic achievement, as measured by a correlation of Spring 2009 MAP and PACT data:

- at least 50% of the students in grades 6, 7, and 8, scoring below basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to basic on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring basic (PACT equivalent) on Math on the fall MAP testing will raise their scores to proficient on the Spring (March 2009) MAP testing; at least 50% of the students in grades 6, 7, and 8, scoring proficient (PACT equivalent) on Math on the fall MAP testing will raise their scores to advanced on the Spring (March 2009).
- at least 50% of all students in grades 6,7, and 8 who score below basic on the fall READING MAP TEST will raise their scores to at least basic on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score basic on the fall READING MAP TEST will raise their scores to at least proficient on the Spring (March) READING MAP TEST; at least 50% of all students in grades 6,7, and 8 who score proficient on the fall READING MAP TEST will raise their scores to at least advanced on the Spring (March) READING MAP TEST.
- at least 35% of all students in grades 6, 7, and 8 who fail (<70) the fall science (September 2008) benchmark using Tests for Higher Standards will score 70% or better on the Winter (January 2009) benchmark test.

Strategy List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Purchase and Implement STAR Academy.	Superintendent/Dr. Ora Watson	August 2008	Participation in computer assisted instructional programs to provide opportunities for overage students in grades 8-12 to work on individualized programs to accelerate student achievement, reduction in the number of overage students in the 8 th and 9 th grades – <i>STAR Academy Lead Teacher and Alternative Program Director</i>
Purchase and Implement benchmark tests in Science and Social Studies.	Director of Instructional Accountability/Becky Dukes	September 2008	Purchase <i>Tests for Higher Standards</i> software for the district, create Science and Social Studies benchmark tests, provide Professional Development for teachers on using the results of the tests to make instructional decisions - <i>Professional development coordinator, Director of instructional accountability</i>
Purchase software and hardware to implement and supervise effective instructional delivery in K-12.	Superintendent/Dr. Ora Watson	August 2008	District level administrative staff will provide professional development on the Lesson Cycle and will purchase and train on software for the Classroom Walkthrough to observe lessons and planning to ensure quality instructional strategies and effective instruction throughout the school year – <i>Superintendent</i>

Secure software program to implement Class Index Goals for all core content teachers in Grades K-10 for accountability.	Assistant to the Superintendent/ Meredith Cooler	September 2008	Purchase a Teacher Achievement Goals software program to create Class Index Goals based on MAP growth from Spring 08 to Spring 09 in Math and Reading in Grades K-10 and based on growth on Benchmark growth from Fall 08 to Spring 09 in Science and Social Studies for teachers in grades 3-10. Goals will be part of the teacher's annual evaluation. – <i>Assistant to the Superintendent, Director of Instructional Accountability</i>
Purchase "I Can Learn" math software and hardware instructional program for all 8 th grade math classes and Algebra 1.	Assistant to the Superintendent/ Meredith Cooler	August 2008	Installation of "I Can Learn" math instruction program in the middle school for primary instruction for all 8 th grade math classes and Algebra 1. Training and continued support for math teachers – <i>Director of Technology and Professional development coordinator</i>
Purchase <i>Successmaker</i> software for elementary and middle schools.	Assistant to the Superintendent/ Meredith Cooler	August 2008	Purchase <i>Successmaker</i> software and install in school computer labs. Provide training for principals and staff. Analyze Class Progress Reports - <i>Assistant to the Superintendent, Director of Instructional Accountability</i>

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation**

**Title and Description of Each Program and Initiative
Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)

Anderson Five Curriculum: a curriculum developed by Anderson District Five that serves as a foundation of study in the four content areas and is approved by the South Carolina Department of Education.

Benchmarks: a set of tests used to measure student mastery of the curriculum standards at the end of each nine weeks. Allendale Elementary uses the benchmarks that are a part of the Anderson Five Curriculum in all four content areas.

Differentiated Instruction: a teaching approach in which instruction is tailored to meet the needs of the individual student.

Lesson Cycle: the Allendale County Schools instructional deliver model which consists of anticipatory set, objective, input, modeling, guided practice, independent practice, closure and assessment.

Measures of Academic Progress (MAP): computerized adaptive tests that measure student achievement progress and growth. Allendale Elementary utilizes the Reading and Math components of MAP in grades K-5.

Palmetto Achievement Challenge Tests (PACT): South Carolina's means of assessing progress toward national educational standards at grades 3 through 8

Success Maker: an online educational software program which offers standards-based reading and mathematics instruction.

Allendale County Schools Observation Form – an informal observation instrument used to assess teacher performance used as a means of engaging teachers in dialogue and reflection about teaching practices and school-wide goals.

I CAN LEARN- is an acronym, which stands for "Interactive Computer Aided Natural Learning." The system is a complete software and hardware computer package for delivering standards based Algebra and Pre-Algebra courses and is used primarily for our 8th grade math classes. We will also use this classroom for a selected 7th and 6th grade classroom.